

Staying Resilient in 2022



Maine Educational Opportunity Association 39th Annual Conference

January 5-7, 2022

Virtual

**The University of Southern Maine is a proud sponsor
of the Maine Educational Opportunity Association
and we are deeply grateful to our colleagues -
Sam Prosser, Andrew Long,
Linda Freeman, Kelsey Bailey,
Terri Plummer, and Alyssa West
for their active roles!**



**UNIVERSITY OF
SOUTHERN MAINE**

Welcome from the MEEOA President

Welcome to MEEOA CON Staying Resilient in 2022!

I want to offer my most sincere gratitude to the Conference Committee for putting together such a spectacular event. It takes a lot of time, energy, brainpower, creativity, flexibility (the list goes on) and vision to make a conference happen, especially during a global pandemic! Linda Freeman of USM's TRIO College Programs, Kelsey Bailey of USM's TRIO Veteran's Upward Bound Program, and Andrew Long of USM's TRIO College Programs have worked hard to make this event happen for us.

I hope you all can put your phones away, silence your email, and be present with us as we learn how to best support ourselves, our coworkers, and ultimately, our students over the next few days. In the virtual world, it is easy to get caught up in technology and forget to be present and simply listen and contribute. I hope you enjoy the keynote and workshops the conference committee has worked hard to put together.

We would also like to welcome all to our less formal virtual "hang out" and networking events! Bring a cup of warm tea, hot chocolate, or coffee in your new MEEOA branded mug and catch up with colleagues, new and experienced alike!

It is a pleasure to have you here in MEEOA, and it has been my pleasure to serve on your behalf.

With gratitude,

Sam Prosser, MEEOA President

Find more information and the 2022 MEEOA Conference Booklet at

www.meeoa.org

www.meeoa.org/conference.php

Welcome from the MEEOA Conference Committee

Welcome to the 39th MEEOA Conference “Staying Resilient in 2022”! We are excited to welcome you to this year’s conference. Even though we are connecting with each other virtually once again, we hope to embrace the opportunity to come together. It’s been a challenging last couple of years as we’ve had to navigate through changes while continuing to support the students that we serve across Maine. The TRIO community is a resilient bunch and we are incredibly grateful to have you representing MEEOA and supporting first generation students.

We are very excited about our sessions and workshops this year, including our keynote address from Rockell Bartoli. Additional highlights from this year’s conference include our annual Awards session and for the first time ever, a live trivia event hosted by Sporcle Events.

The conference committee would like to give a special thank you to all of those who helped make this year’s conference happen. First and foremost, Samantha Prosser, our MEEOA President for her willingness to always meet with us and her advice. Casey Henderson for supporting us with the conference online technology and website development. Kate Walsh for all her assistance with online conference registrations and membership renewals and the rest of the MEEOA Board for their continued support. We would also like to thank all of our conference sponsors for their gracious donations.

It is our sincere hope that you are able to spend the next few days being reminded of the important work you are doing. This is a chance for us all to learn, to connect, and to celebrate with our MEEOA community. We hope to see you in person soon, but until then we look forward to connecting with you virtually.

Best wishes for 2022,

The Conference Committee

Kelsey, Linda, and Andrew

Please don’t forget to fill out our Conference Evaluations!

2021-2022 MEEOA Executive Committee

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UMF TRIO Programs would like to recognize Johnson Scholars Assistant Director Marilyn Wegner who retired after over 30 years of service to TRIO. Enjoy your adventures Marilyn!

We also would like to thank Mary Sinclair for her unbridled efforts during the pandemic in service to MEEOA. Thank you for your leadership Mary!



2022 MEEOA Conference at a Glance

Wednesday, January 5		
Time	Session	Speaker(s)
9:30 – 9:45 a.m.	Welcome to the 2022 MEEOA Conference	Sam Prosser
9:45 – 10:45 a.m.	Keynote	Rockell Bartoli
10:45 – 11:00 a.m.	Coffee Break sponsored by Gene and Stacey Wypyski	
11:00 – 12:00 p.m.	Workshop Session: Level Up Your Virtual Presentation and Student Experience	Rockell Bartoli
12:15 – 1:00 p.m.	Lunch meet and greet!	
1:00 – 2:00 p.m.	Workshop Session: Beyond the Pandemic: How has Covid Impacted Higher Education and Students with Disabilities?	Joanne Benica & Adrea Jaehnig
2:15 – 3:15 p.m.	Workshop Session: When the World Turned Upside Down: The Impact of Trauma on Students During Covid-19	Elyse Pratt-Ronco
3:30 – 5:15 p.m.	Trivia presented by Sporcle Events (PRIZES!)	
Thursday, January 6		
9:30 – 9:45 a.m.	Welcome	Jonathan Henry
9:45 – 10:45 a.m.	COE and NEOA Update	Jonathan Elkin & Debora McCann
10:45 – 11:00 a.m.	Coffee Break sponsored by Machias Savings Bank	
11:00 – 12:00 p.m.	Workshop Session: Early College: Programs and Benefits	Teri St. Pierre
12:15 – 1:00 p.m.	Lunch on your own	
1:00 – 2:00 p.m.	Workshop Session: Supporting Students with Unique Challenges	Mila Tappan
2:15 – 3:15 p.m.	Workshop Session: Possibilities for High School and College Students at Jackson Laboratories	Charles Wray
3:15 – 4:30 p.m.	Annual MEEOA Awards	MEEOA Board
Friday, January 7		
9:30 – 9:45 a.m.	Welcome	Kelsey Bailey
9:45 – 10:45 a.m.	MEEOA Business Meeting	Sam Prosser
11:00 – 12:00 p.m.	Workshop Session: Using Military Benefits to Fund Education	Aaron Dombroski
12:15 – 1:00 p.m.	Lunch on your own	
1:00 – 2:00 p.m.	Workshop Session: Scholarships for our Students	Liz Fickett
2:15 – 2:30 p.m.	Closing Remarks	Sam Prosser
2:30 – 3:00 p.m.	TRIO Alumni Gathering	Terri Plummer

Keynote Speaker

Wednesday, January 5

11:00-12:00 p.m.

Rockell Bartoli, Professional Speaker, Author, & Scholarship Coach



Rockell Bartoli has spoken to thousands of students and has delivered empowering messages for notable organizations such as TRIO, Burger King's McLamore Foundation and Carnival Cruise Line's Scholarship & Mentoring Program.

Prior to becoming a professional speaker and author, her role as a school counselor allowed her to help teens and young adults identify their career path and the right tools to reach their most important life goals. Rockell grew up the product of a single mother and was raised by her grandmother. Using the goal setting strategies, she shares in her presentations, she became one of the first people in her family to obtain a bachelor's degree in education and a master's degree in school guidance & counseling.

In her spare time, Rockell loves traveling with her family, therapeutic trips to Target and watching a good Netflix series with her hubby.

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WE SAY "YES!"
TO MOVING
MAINE FORWARD
ONE COMMUNITY
AT A TIME.



Workshop Session Descriptions

Wednesday, January 5

11:00 – 12:00 p.m.

Level Up Your Virtual Presentation and Student Experience

Virtual learning and experiences are here to stay. Let's continue to provide top-notch services by making our virtual meetings fun, impactful, and just what our scholars need to succeed. In this workshop, you'll learn how to level up your virtual sessions or make a few tweaks so we can continue to meet our scholars' needs and enjoy the process.

Rockell Bartoli, Professional Speaker, Author, & Scholarship Coach

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Prior to becoming a professional speaker and author, her role as a school counselor allowed her to help teens and young adults identify their career path and the right tools to reach their most important life goals. Rockell grew up the product of a single mother and was raised by her grandmother. Using the goal setting strategies, she shares in her presentations, she became one of the first people in her family to obtain a bachelor's degree in education and a master's degree in school guidance & counseling.

In her spare time, Rockell loves traveling with her family, therapeutic trips to Target and watching a good Netflix series with her hubby.

1:00 – 2:00 p.m.

Beyond the Pandemic: How has Covid Impacted Higher Education and Students with Disabilities?

Come learn about the history of disability services and how Covid changed the way we think about access. We will explore resiliency through both an individual and community lens and offer best practices on inclusive design in our daily work.

Joanne Benica, Director, University of Southern Maine

Joanne Benica is the Director of the Disability Services Center. Joanne's career in disability services started after she received her M.S. degree in Rehabilitation Counseling from the University of Arkansas, and she has worked in the field for over 20 years. She is passionate about working with students. Joanne enjoys developing strong collaborative partnerships with faculty and staff to improve access across campus and beyond.

Adrea Jaenig, University of Southern Maine

Adrea Jaenig is the Assistant Director of the Disability Services Center at USM. Adrea received her M.Ed. in Higher Education and Student Affairs Administration from the University of Vermont. She has held positions in Residence Life, LGBTQ student services, Disability Services, and Student Affairs. Adrea values working directly with students and establishing collaborations and connections with faculty and staff to create access for students with disabilities.

Workshop Session Descriptions

Wednesday, January 5

2:15 – 3:15 p.m.

When the World Turned Upside Down: The Impact of Trauma on Students During COVID-19

For nearly two years students have been living in a pandemic world, which has taken its toll on their physical, academic, and mental wellbeing. We see student success-trajectories rerouted, aspirations diminished, and motivation extinguished. We also see insurmountable challenges before students. This workshop will explore research looking at both national and local trends on the impact of pandemic-related trauma on students. We will then look at how trauma affects the brain and body, and what practitioners can do to mitigate the negative outcomes for students.

Elyse Pratt-Ronco, University of Maine Farmington

Elyse Pratt-Ronco is the Assistant Director of the Upward Bound program at the University of Maine at Farmington. She has served on the MEEOA board as Secretary and Conference Co-Chair. She is also on the NEOA Board as the Chair of the Achiever Committee.

Thursday, January 6

11:00 – 12:00 p.m.

Early College: Programs and Benefits

Early College consists of various programs that allow high school students to access college while still in high school. There are many benefits to participating in the programs including cost savings. This presentation will overview the Early College Program, its benefits, access, and equity. Maine state data will be referenced and resources will be provided.

Teri St. Pierre, University of Maine at Presque Isle

Teri St. Pierre is the Director of Early College at the University of Maine at Presque Isle and an Assistant Professor of Mathematics. Teri has been the Director for one year and have served as the mathematics liaison for the past three and a half years for the program. Teri came to higher education after teaching at the 6-12 level for 20 years. Teri is currently getting a Ph.D. in Higher Education at the University of Maine at Orono.

Workshop Session Descriptions

Thursday, January 6

1:00 – 2:00 p.m.

Supporting Students with Unique Challenges

An increasing number of students face challenges when applying for financial aid. Some challenges can be accommodated within the FAFSA and students are potentially eligible for federal student aid, including those who are homeless, in legal guardianship or foster care, or who have parents who are unwilling to file a FAFSA. We'll discuss how to navigate the FAFSA and support these students through the process. Other students, including those who are not eligible citizens or noncitizens, in default, not making Satisfactory Academic Progress (SAP), or have exhausted Pell or Direct Loan eligibility, need an alternative plan to pay for higher education. Resources and pathways will be shared to help these students reach their educational goals.

Mila Tappan, Finance Authority of Maine (FAME)

Mila Tappan joined the Finance Authority of Maine in July 2008 and is the Manager of College Access and Outreach. Her areas of expertise include FAFSA completion, the financial aid process, and preparing to pay for education after high school. She provides this information, all with an emphasis on financial literacy, to school counselors, college access professionals, financial aid professionals, students, and families. Prior to joining FAME, Mila worked as an Associate Director of Financial Aid at the University of Maine for 16 years. Mila is a graduate of the University of Maine and holds a B.A. in Public Management. Additionally, she has completed extensive graduate coursework in public administration and higher education.

2:15-3:15 p.m.

Possibilities for High School and College Students at Jackson Laboratories

The STEM and Undergraduate Education program at the Jackson Laboratory supports students and faculty at the high school and college level. Two major activities a. experiential learning opportunities and b. curriculum and faculty professional development are the primary focus of STEM and Undergraduate efforts. The foundational experiential program, in the form of mentored research fellowships, is the JAX Summer Student Program, a 95-year-old, highly competitive, residential paid summer research experience for high school and undergraduate students. The SSP has engaged over 3,000 participants and more than 85% continued into biomedical research careers. Three Nobel Laureates received their first mentored research experiences in the JAX SSP. JAX also offers Academic Year Fellowships for students in the communities nearby our research campuses in Bar Harbor, Maine and Farmington, Connecticut. The STEM program includes active areas of curriculum development, such as Teaching the Genome Generation, an NIH-funded Science Education Partnership Award and a platform for high school teachers to enhance their genetics instruction through professional development and school laboratory support. A new effort is developing cancer genomics curricula for undergraduate students and faculty at minority serving institutions, leveraging JAX's strengths as a basic science cancer center and helping to advance institutional diversity, equity and inclusion goals. Finally, JAX offers Post-baccalaureate (paid) fellowships for recent college graduates. JAX post baccs gain valuable research experience that positions them to successfully apply to graduate school.

Charles Wray, Jackson Laboratories

Charles Wray received his PhD from Yale University and B.A. from Amherst College. After postdoctoral work at UCLA and UC Berkeley, he joined The Jackson Laboratory (JAX) first in 1999 and then again in 2014. Charlie has organized the delivery of dozens of courses and workshops and taught courses covering genetics, genomics and bioinformatics. As VP of Genomic Education and Associate Director for Cancer Research and Career Enhancement, Charlie provides direction and strategic leadership for training programs for undergraduates, graduate students, post-doctoral fellows at JAX and for genetics education offerings for scientists, teachers, professors and healthcare professionals who participate in courses, workshops and online programming. He is the PI on several education grants including a professional development program, Teaching the Genome Generation, funded by an NIH SEPA R25 award.

Workshop Session Descriptions

Friday, January 7

11:00 – 12:00 p.m.

Using Military Benefits to Fund Education

“Did your parent ever serve in the military”? “Did you ever consider serving in the Military”? These are important questions to ask as they may open up financial opportunities for students you are working with to pay for college. Through discussion you will gain an understanding of federal, state, and scholarship opportunities for veterans and their dependents. You will be provided an overview of programs available for students who wish to serve in the military either before or after post-secondary education. Finally, you will gain awareness of social, medical, and support services available to veterans and their families throughout Maine.

Aaron Dombroski, University of Southern Maine

Aaron Dombroski has been a part of the Veterans Upward Bound team since 2018. As the Program Coordinator he oversees the daily operation of the program. A first generation college student, he earned his undergraduate degree from Springfield College and a Master in Public Administration from Norwich University. He is currently an officer in the United States Army Reserves, and has been deployed three times. Aaron has a commitment to helping veterans as his previous work experience has been with the Department of Veterans Affairs and the Maine Bureau of Veterans Services. He enjoys the possibilities afforded by VUB to help veterans attain their goals.

1:00-2:00 p.m.

Scholarships for Our Students

In this session, we’ll take a look at the Adult Learner Long Term Scholarship and discuss the online application process, requirements and awards. We will also take a look at the short-term paper application. Liz will take questions from attendants on these scholarships as well as on any other of the Maine Community Foundation scholarships and application processes.

Liz Fickett, Maine Community Foundation

Liz Fickett is the Director of Grants and Scholarships at Maine Community Foundation, where she’s worked for the last 15 years. The Adult Learner Scholarship was established as a way to support those students who otherwise have little access to financial aid. Since 2019, since 2019 the Adult Learner Long Term Scholarship program has given \$820,000 to roughly 240 students.

2022 MEEOA Awards MEEOA Achiever

MEEOA Achiever – Gabrielle (Gabby) Lodge

Nominated by: Andy Campos, SMCC Student Support Services



Gabrielle (Gabby) Lodge has always been a leader and champion for social justice and health equity. Prior to graduating Cum Laude from the BA in Social and Behavioral Sciences program at USM, Gabby took full advantage of all the opportunities available to her. During high school and undergraduate, she gained 5+ years of experience working in various clinical and administrative healthcare roles throughout Maine, primarily working with marginalized communities. While at USM, she participated in the Youth Leadership Development program in South Africa to raise money and awareness around women's health issues. Gabby went on to pursue her Master of Public Health in Maternal and Child Health at the University of Illinois, Chicago. There she was awarded a full-ride through the Irving Harris MCH Scholar program. In addition to being a full-time student, Gabby gained two years of research assistantships addressing issues around health inequity and maternal and child health. In the summer after her first year in her master's program, she worked at a clinic in Kenya, performing patient education and data analysis. Upon graduating, she was interviewed for a full-time position at Northwestern University, which unfortunately fell through due to COVID. Gabby wasn't deterred. Instead she decided to return back to Maine and worked full-time as a Refugee Medical Screening Supervisor at Catholic Charities – Refugee and Immigration Services while she set her eyes to her ultimate goal of becoming a Nurse Practitioner. Instead of pursuing a Bachelors of Nursing (BSN) program, Gabby went big. She applied to only one school, Yale. In addition, she applied not just to the BSN, but the Graduate Pre-Specialty in Nursing in Nurse Midwifery and Women's Health Nurse Practitioner Specialty which would be a 3-year program resulting in BSN and NP degrees. She got in. She's currently a full-time student at Yale and providing mentorship to other students interested in health equity and maternal and child health topics. She's assisted other students with finding their strengths and passions and helped them through the college application and career navigation process. I can't think of a student who would be more fitting to receive the MEEOA Achiever award!

2022 MEEOA Awards MEEOA Achiever

MEEOA Achiever – Monique Mills

Nominated by: Mary Sinclair, UMF Upward Bound



Monique Mills is currently enrolled in the Graduate School of Biomedical Science and Engineering at the University of Maine, working on her doctoral degree. In high school, Monique was recognized by peers and teachers as a dedicated, serious student. She started out not very confident in herself, but Monique did what we want all of our students to do: she participated, faced her fears, and jumped in. She applied for everything that might open doors for her, like the Keller BLOOM program and the Red Sox Foundation Service Scholarship. When she won both, she went and participated in what they offered. One was a one-week research experience on sea and the other led her to the infield of Fenway Park for recognition. One time in high school, while going on a multiple-day college tour, Monique advised her friends to do the homework they brought with them when they were at the hotel. When checking on the rooms at night, Monique was sitting at a desk doing her Anatomy and Physiology homework while her friends listened to music and relaxed. That discipline has remained constant in Monique's life.

Getting accepted into colleges was not a challenge for Monique, but getting financial aid awards was nearly impossible. Living with her mom and sister, Monique's family found themselves moving several times her senior year and her mom made some decisions that helped them to financially be able to find a place to live, but then could not pay her taxes which prevented Monique from being able to complete the FAFSA. It slowed down her decision considerably, but Monique followed through on every piece of advice she was given, making phone calls and tracking down the help she needed. Eventually, working with the Financial Aid office at UMaine Machias, they helped Monique by giving her an award and committing to work with her. During the following years, every time UB visited UMM, Monique would come talk with our students and help them learn about how to navigate college. By her second year, Monique began studying genetics and genomics and began working on the school's bioinformatics research project. She was invited to present her findings at national conferences and earned two fully-funded summer research experiences, paving the way toward Monique's future career. She was identified as a tutor and quickly progressed as the Supplemental Instruction leader in the program at UMM. Monique taught her peers how to be effective and advised them on their challenges and problems.

When she graduated college, Monique wanted to give back. She worked for our Upward Bound program as the Career Experience Coordinator, helping students make connections between their academic studies with UB and their future work. Over the last few years, Monique has been working on finishing her doctoral degree and studying in various labs around Maine. Currently, she is at Jackson Labs studying the effects of cancer treatments on female fertility. This summer, Monique offered to let our UB students interview her about her work. She shared that so much of life is determined in a couple of cells, and how she is trying to discover what that exactly means. At the same time as she has been pursuing her degree, Monique just finished a certificate program in Science Policy from UC Irvine. Her ultimate goal is to use the knowledge she has from her experience in studying genetics to be able to advise policymakers.

Monique was a shy high school student who took risks, was committed, and continually followed her big dreams. Over the years, she continued to remember what it was like to be that person, and she wants to open as many doors for others as she can by bringing people along on her journey. That is what makes Monique an excellent candidate for an Achiever award.

2022 MEEOA Awards MEEOA Rising Star

MEEOA Rising Star – Kate Michaud, RN

Nominated by: Teri Mann, Maine Educational Opportunity Center



Kate E Michaud, RN, hasn't always had an easy path. She graduated from high school as a homeless (1st Gen) student, with very little knowledge on how to access higher education, and didn't ever think that it would be part of her future. She married at age 20 and soon after became a stay at home mom with the birth of her children. Kate and her family moved to Northern Maine from the West Coast and away from her family support. Soon after moving to Houlton, Kate attended an MEOC session requesting help with planning her future and college enrollment. She arrived at the session with the dream of becoming an RN and to start on her path to higher education. Kate feels strongly that her engagement with TRIO MEOC and the Houlton Higher Education Center is what gave her the confidence to pursue her degree and the support to grow in her profession. Her dream became a reality and her determination to achieve her goals blossomed. Kate earned her Associates degree in Nursing with honors in 2015 from NMCC and is currently enrolled in the accelerated RN to MSN program through a joint program with UMFK and USM with a 4.0 GPA. She is studying for Nursing Case Manager Certification and will sit for the exam in January, 2022.

Kate's ultimate goal is to obtain her doctorate in Nursing and move into a Nursing Educator role.

During the course of her enrollment at NMCC, the Distant Nursing program offered at the Houlton Center was eliminated. This change meant that she, and all Houlton nursing students, would need to travel to Presque Isle campus to complete their degree program. This required traveling 2 hours a day and being in class full time, which meant less time with her family, less time for work, and less time for studying. This setback only fueled Kate's fire to succeed and bring all of her friends with her. Kate worked doggedly with local leaders and NMCC to advocate for continuing the RN distance program in Houlton. When the final decision was made to end the program, she advocated for NMCC to help provide scholarships for Houlton students to cover the travel to and from the Presque Isle campus. Her peers recognized Kate's passion and she was nominated by her peers to be the lead speaker for the Nursing pinning ceremony. She was the Liaison for Student Nursing Association for the Houlton Center distance learners. It was through Kate's supportive leadership that she was able to make a difference in other people's lives.

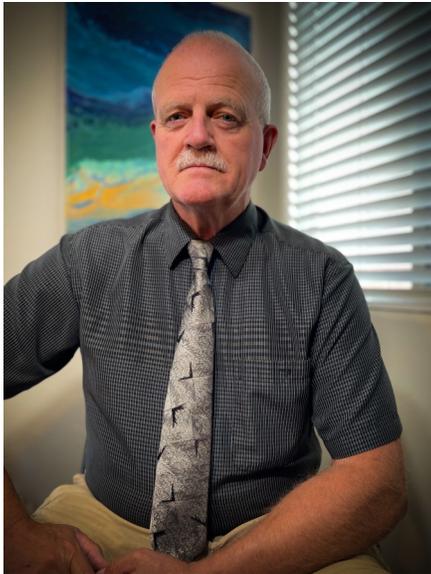
Since graduation from NMCC, Kate has been working full-time as a Registered Nurse and a full-time mom. She continues to be a true leader in her profession. She wanted more – more for her family and for her community – but most of all to challenge herself to be more. She truly is a Rising Star!

2022 MEEOA Awards

MEEOA Lifelong Learner

MEEOA Lifelong Learner – Peter Smith

Nominated by: Bridget Mullen, Bowdoin Upward Bound



Peter Smith grew up in a small rural town in Central Maine. School was always difficult, and his attention continually drifted on to other things. An early medical review diagnosed this wandering attention as a “hyperkinetic reaction,” now commonly called ADHD. Unfortunately, the treatments for such behavioral issues in the 1960s generally comprised of social isolation and corporal punishment. In 1971 as a freshman in high school, he was introduced to the Upward Bound Program at Bowdoin College in Brunswick, Maine. He attended the program for several years and visited whenever he was in the area. The Upward Bound program instilled in him a deep burning desire for more even though the world around him was in constant fluctuation. Upon graduation from high school in 1975, Peter was glad to put down the book and move out into the world. That same year he and his brothers started a full-time lumbering operation. It wasn’t until the early 1990’s that he discovered computers. When he did, he quickly turned to a career in information technology (IT). He found the IT field provided ever-changing stimuli that challenged and focused his ADHD. The more he learned, the more it pushed him to continue. Training for dozens of technical certifications stimulated his dormant learning abilities. Along with technical knowledge came career advancements. Those advancements, though numerous, slowed when industry knowledge alone was not enough to compete with his peers; a college degree was required.

Peter began his higher education journey attending Thomas College as a night student in the Continuing Education Department (CED). As happens with most adult students, life events intertwined with his education. Events such as illnesses, births, deaths, job changes, and even relocation produced numerous setbacks, but his progress never stopped. Finally, in April of 2011, after a decade of work, he received a Bachelor of Science in Business Administration and was honored with graduating magna cum laude. After graduation from Thomas College, he realized that education had become a considerable portion of his life, which he did not want to end quickly. So, in May of 2012, with the support of his wife, he enrolled in a Leadership MBA program offered online from Saint Joseph’s College of Standish, Maine. The leadership program transformed his life by ushering him from the role of technician/student to that of a leader and facilitator. His studies didn’t just present him with volumes of information; they provided him with a conduit to integrate that knowledge into his personal and work life. In the fall of 2016, he graduated with a 3.93 GPA, earning a Master of Business Administration in Leaders degree and a deep soul-felt desire for more. In May of 2017, after countless hours of research on a multitude of universities and many hours of “conversation” with his wife, he began online doctoral studies in the field of Business Administration at the William Howard Taft University Deming School of Business. He believed a working degree would provide a mechanism to assist the business community in a real and practical “hands-on” fashion. While the journey was long, it was gratifying. During his doctoral journey, life events continued to occur, including two major surgeries, home relocation, and employment change. Finally, on April 12, 2021, four years after starting this journey, he successfully defended his dissertation and was conveyed the degree, Doctor of Business Administrator.

Joining Upward Bound was a point in time that changed his life forever. While he is no role model for achieving a quick degree, he feels that at age 65, he can show everyone that education is a lifelong process and milestones are ALWAYS achievable. He also believes that soul-felt inspiration is a motivational factor that can drive anyone to succeed in their heart-felt goal and aspirations. In some small way, he hopes that what he has done helps to change and motivate those that have been touched and influenced by the Upward Bound program.

Thank you for your support!

The MEEOA Executive Committee and Conference Committee would like to thank the following organizations for their partnership in developing our conference. Please see their advertisements in this program.

We look forward to our future work together!

University of Maine at Augusta – Annual Conference Partnering Sponsor



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University of Southern Maine – Annual Conference Event Sponsor



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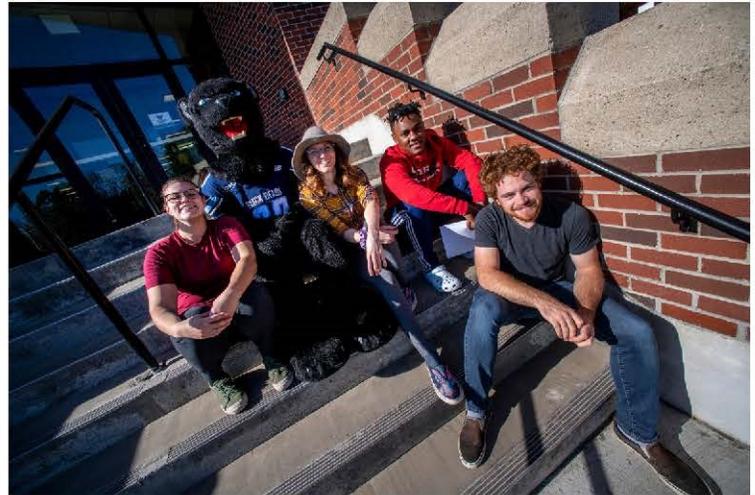
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For more information

University of Maine, flagship campus
Kari Suderley, Early College Program Coordinator
um.earlycollege@maine.edu • 207.581.8024
umaine.edu/earlycollege/pathways

University of Maine at Machias, regional campus
Christy Alley, Director of Early College
ummearlycollege@maine.edu • 207.255.1268
machias.edu/earlycollege/pathways





DID YOU KNOW...

Veterans Upward Bound of Maine is a federally funded program whose goal is to provide academic assistance, support, and college preparation for veterans of Maine. We have designed our program to assist eligible veterans that have a desire to successfully enroll and graduate from the college, school, or program of their choice.

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“After decades of being acclimated to work, school poses unique challenges. Veterans Upward Bound has been a huge help in navigating that. They have a genuine interest in students’ specific situations. Their recommendations and advice were numerous and valuable.”

~ Kory D

TRIO Programs at the University of Southern Maine thanks Kelsey Bailey, Linda Freeman, Sam Prosser, Andrew Long, Terri Plummer, and Alyssa West for all for all of their contributions to MEEOA.



2021 – 2022 TRIO and GEAR UP Programs in Maine

Bowdoin College

Upward Bound
Project Director: Bridget Mullen
bmullen@bowdoin.edu

Central Maine Community College

Student Support Services
Project Director: Terry Charlton
tcharlton@cmcc.edu

Eastern Maine Community College

Student Support Services
Project Director: Mike Schwabenbauer
mschwabenbauer@emcc.edu

Kennebec Valley Community College

Student Support Services
Project Director: Lisa Black
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Talent Search

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Veterans Upward Bound
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Maine Educational Opportunity Association Presidents

1984 – 1985	Jerry Ellis, UMaine SSS	2005 – 2006	Faith Erhardt, UM UB
1985 – 1986	Ludger Duplessis, Bowdoin UB	2006 – 2007	Danette Madore, UMPI UB
1986 – 1987	Clair Nelson, UMF SSS	2007 – 2008	Steve Visco, UM EOC and ETS
1987 – 1988	Dave Megquier, UM EOC and ETS	2008 – 2009	Linda Rottmann, UM SSS
1988 – 1989	Scott Bradley, Bowdoin UB	2009 – 2010	Sarah Sockalexis, UM ETS
1989 – 1990	Lynn Ploof-Davis UMF UB	2010 – 2011	Laurie Davis, USM SSS and UB
1992 – 1993	Jane Kimball Foley, UM ETS	2011 – 2012	Dori Fellman, UMF GEAR UP
1994 – 1995	Kristi Pierce, UMPI UB	2012 – 2013	Shawn Garahm, UMFK SSS
1995 – 1996	Jane Kimball Foley, UM ETS	2013 – 2014	Chris Turner, USM UB
1996 – 1997	Carol Brush	2014 – 2015	Kelly Isleman, UM UBMS
1997 – 1998	Judy Look, UM ETS	2015 – 2016	Teri Morse, UM EOC
1998 – 1999	Maureen Ferriter, UM SSS	2016 – 2017	Laurie Davis, USM SSS and UB
1999 – 2000	Dave Megquier, UM EOC and ETS	2017 – 2018	Dori Fellman, UMF GEAR UP
2000 – 2001	Johannah Burdin, USM UB	2018 – 2019	Mary Kate Barbosa, UMFK SSS
2001 – 2002	Michelle Meanson, Bowdoin UB	2019 – 2020	Steve Visco, UM EOC and ETS
2002 – 2003	Sara Henry, UM SSS	2020 – 2021	Mary Sinclair, UMF UB
2003 – 2004	Teresa Smith, KVCC SSS	2021 – 2022	Sam Prosser, USM UB
2004 – 2005	Ginny Fowles-Ward, Bowdoin UB		

New England Educational Opportunity Association (NEOA) Presidents from Maine

1984 – 1985	Doris Vladmiroff	2005 – 2006	Dave Megquier
1992 – 1993	Jerry Ellis	2013 – 2014	Karen Keim
1999 – 2000	Kristi Pierce	2017 – 2018	Jane Kimball Foley

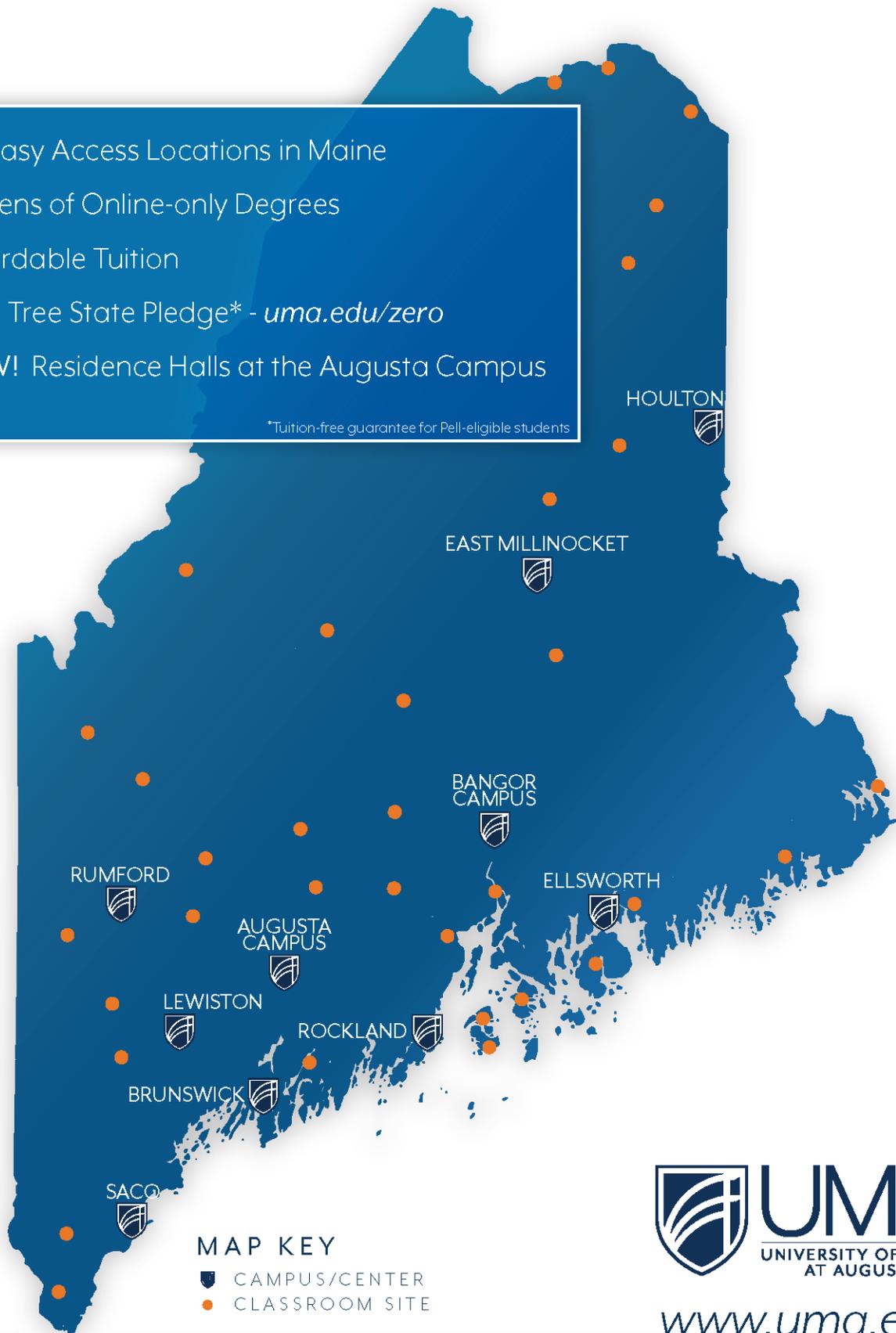
The Council for Opportunity in Education (COE) Chairs from Maine

2007 – 2008 Dave Megquier

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